

UNDER THE MANAGEMENT OF MJSCE TRUST, PUTHENCRUZ
CHELAD, KOTHAMANGALAM, ERNAKULAM DIST, KERALA-686681
(AFFILIATED TO KERALA UNIVERSITY OF HEALTH SCIENCES)

BASIC COMPUTER COURSE

Phone: 0485-2572531, 532, 9188952016, 9188952017



UNDER THE MANAGEMENT OF MJSCE TRUST, PUTHENCRUZ
CHELAD, KOTHAMANGALAM, ERNAKULAM DIST, KERALA-686681
(AFFILIATED TO KERALA UNIVERSITY OF HEALTH SCIENCES)

BASIC COMPUTER COURSE

Course code: SGDC/VAL/008/2024

Course duration: 15 hours

Course schedule: 8am to 3:30 pm

Course period: September

Course dates: 18.09.2024 to 19.09.2024

Course mode: offline

Course fee:

Resource person & Course coordinator : Sr. Kezia

Course Outline:

This course gives an introduction to essential computer concepts and skills for beginners. Students learn the basics of computer hardware and software, including operating systems, word processing, spreadsheets, presentations, internet usage, file management, basic troubleshooting, computer security, hardware components, networking fundamentals, and introductory programming concepts.

Course Content:

The course offers a comprehensive introduction to computer fundamentals, including hardware, software, and essential skills such as word processing, spreadsheets, presentations, internet usage, file management, troubleshooting, and also basic programming concepts.

MODULE 1: Introduction to Computers

Understanding Computer Basics

Components of a Computer System

How Computers Work

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MODULE 2: Operating Systems

Introduction to Operating Systems

File Management

Customization and Settings

Basic Troubleshooting

MODULE 3: Word Processing

Introduction to Word Processing Software

Formatting Documents

Editing and Proofreading

Creating Tables and Graphics

MODULE 4: Spreadsheets

Introduction to Spreadsheets

Basic Formulas and Functions

Data Analysis and Visualization

Formatting Spreadsheets

MODULE 5: Presentations

Introduction to Presentation Software

Creating Slides

Adding Text, Graphics, and Multimedia

Delivering Effective Presentations

MODULE 6: Internet Basics

Introduction to the Internet

Web Browsing

Email Basics

Online Safety and Security

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MODULE 7: File Management

Understanding Files and Folders

Navigating File Systems

Organizing Files

File Backup and Recovery

MODULE 8: Basic Troubleshooting

Identifying Common Computer Problems

Software Troubleshooting Techniques

Connectivity Issues

Hardware Troubleshooting Basics

MODULE 9: Computer Security

Introduction to Cybersecurity

Password Management

Malware Protection

Safe Internet Practices

MODULE 10: Introduction to Hardware

Overview of Computer Hardware

Input/Output Devices

Storage Devices

Peripheral Devices

MODULE 11: Basic Computer Networking

Introduction to Computer Networks

Local Area Networks (LAN)

Wide Area Networks (WAN)

IP Addresses and Network Protocols

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MODULE 12: Basic Programming Concepts

Introduction to Programming

Algorithms and Logic

Variables and Data Types

Control Structures

18.09.2024	1. Introduction to Computers
	2. Operating Systems
	3. Word Processing
	4. Spreadsheets
	5. Presentations
	6. Internet Basics
19.09.2024	1. File Management
	2. Basic Troubleshooting
	3. Computer Security
	4. Introduction to Hardware
	5. Basic Computer Networking
	6. Basic Programming Concepts

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POST-EVENT REPORT

Date: 18.09.2024 to 19.09.2024

Location: St. Gregorios Dental College, library

Training Methodology:

The training method for the basic computer skills course involved a combination of lectures and interactive discussions. Participants were introduced to computer basics through presentations and interesting demonstrations. Interactive discussions facilitated knowledge sharing and allowed participants to ask questions and clarify ideas. Group activities and peer learning were encouraged to promote cooperation and teamwork. Overall, the training approach effectively engaged the participants and provided a conducive environment for learning and skill development in basic computer applications.

Key Highlights:

Highlights of the Basic Computer Skills Course include an engaging lecture on computer basics, an interactive discussion on internet safety and cybersecurity, and a participant feedback session to further improve the Course provided participants with essential computer skills in a supportive environment.

Conclusion:

The Basic Computer Skills Course was a valuable opportunity for participants to gain essential computer knowledge. Despite challenges, it successfully achieved its objectives and provided a foundation for further learning.

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FEEDBACK FORM

- 1. How satisfied are you with the value added program?
 - Very satisfied
 - Satisfied
 - Neutral
 - Dissatisfied
 - Very dissatisfied
- 2. Did the program content meet your expectations?

Yes

No

3. How relevant was the program content to your needs?

Highly relevant

Somewhat relevant

Not relevant

4. How clear and organized was the presentation of the program?

Very clear and organized

Clear and organized

Somewhat clear and organized

Unclear and disorganized

5. To what extent did the program help you achieve your learning goals?

Completely achieved

Mostly achieved

Partly achieved

Not achieved at all

6. Any suggestions or comments on how we can improve this program?

Thank you for your feedback!

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BASIC COMPUTER COURSE



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ATTENDANCE



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UNDER THE MANAGEMENT OF MJSCE TRUST, PUTHENCRUZ CHELAD, KOTHAMANGALAM, ERNAKULAM DIST, KERALA-686681

TOPIC: Basic Computer Course 18-9-24-19-9-24

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	Vyshnavy. A. A. Theerolla Rajamohanan	10	200
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DEU Secretary **DEU Convenor** PRINCIPAL

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TOPIC: Basic Computer Course

SI no.	Name of participant	Day 1	Day 2
26.	Asuka Saji	Chur	18/4
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29.	Maria Rose	asi	99.
31.	Onumika CS	dender	dans
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33	Anna Robin	Choi.	apple.
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35.	Anusore V. A.	David.	Suguil
36	Meinu-S	Meg).	Chang.
37	Swathi Keishna K.U.	John John Marie	maket.
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4-7-	Angel Zacharials	angelo	singely
	SM - B		laux
	RINCIPAL DEU Convenor	-4	Secretary

PHOTOS

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CERTIFICATE



ST. GREGORIOS DENTAL COLLEGE, CHELAD

CERTIFICATE

OF ATTENDANCE

This certificate is presented to

HARIPRIYA

has attended a Value Added Program titled 'BASIC COMPUTER COURSE' conducted by Dental Education Unit from 18-9-24 to 19-9-24

Sthin.

DRJAIN MATHEW Principal Suck

DR.TINA ELIZABETH JACOB DEU SECRETARY At 1

DR.SAUGANTH PAUL IQAC Coordinator

Phone: 0485-2572531, 532, 9188952016, 9188952017



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YOGA IN DAILY LIFE

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YOGA IN DAILY LIFE

Course code : SGDC/VAL/006/2024

Course duration : 15 hours

Course schedule : 8:30am to 1:00 pm

Course period : June

Course dates : 05.06.24 - 06.06.2024

Course mode : Offline

Resource person : Mr. Binoy Thomas

Course coordinator : Dr. Allu Baby

Course outline:

This course explores all the principles, practices and related applications to yoga in everyday life. Course participants are led through a progression of different areas of yoga: breath control, physical postures, meditation, and mindfulness. The sessions will be guided, and the course will be interwoven with interactive modules. Through these, the student will more clearly understand the philosophy of yoga and grow a personal yoga practice that suits their individual needs. The students will leave the course with precious tools for the betterment of physical, mental, and spiritual well-being, which yoga can bring.

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COURSE CONTENT

This online course provides an all-rounded introduction to yoga, providing students with some of the most crucial tools to deal with stress and improve their well-being with breathing control, physical posture, meditation, and mindfulness practices.

Module 1: Introduction to Yoga

- Overview of yoga philosophy and its benefits
- Basic principles of yoga practice

Module 2: Pranayama (Breath Control)

- Introduction to pranayama techniques
- Practice of deep breathing (Dirga Pranayama) and alternate nostril breathing (Nadi Shodhana)

Module 3: Warm-up and Stretching

- Gentle warm-up exercises to prepare the body for yoga practice
- Basic stretching asanas such as Tadasana (Mountain Pose) and Cat-Cow Stretch

Module 4: Backbends and Heart Openers

- Exploration of backbending asanas to improve spinal flexibility and open the heart center
- Practice of Ustrasana (Camel Pose) and Setu Bandhasana (Bridge Pose)

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Module 5: Meditation and Mindfulness

- Introduction to meditation techniques for mental clarity and stress relief
- Practice of mindfulness meditation and guided visualization

Module 6: Closing and Reflection

- Gentle stretching and relaxation exercises to conclude the session
- Reflection on the practice and setting intentions for continued yoga practice in daily life

DATE	TOPIC
05.06.2024	 Introduction to Yoga Pranayama (Breath Control) Warm-up and Stretching
06.06.2024	4. Backbends and Heart Openers5. Meditation and Mindfulness6. Closing and Reflection

Yoga sessions, led by a student leader, will be conducted weekly (1 hour morning sessions) following the completion of the two-day course.

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POST-EVENT REPORT: YOGA IN DAILY LIFE

Date: 05.06.24 - 06.06.2024

Trainer: Mr. Binoy Thomas

Training Methodology:

The training program of this course utilized a combination of instructional modules, interactive exercises, and guided practice sessions followed by peer discussions to facilitate experiential learning and the development of skills in yoga philosophy and practice.

Key Highlights:

- Blended instructional modules with active exercise participation
- Guided practice to facilitate active learning
- Discussions with the group for sharing experiences and integration
- Focus on hands-on learning to enhance practical skills
- Comprehensive course content on yoga philosophy and practices
- Individually adapted for stress management and well-being
- Incorporated breath control, physical postures, meditation, and mindfulness techniques.

Conclusion:

In conclusion, the session drew a great turnout of actively interested students, therefore showing much interest in the topic. The feedback gotten from the participants shall be instrumental in refining future sessions to better cater to the needs and expectations of the students. In general, the positive response emphasizes the importance of including yoga practices in the life of students and points to further possibilities of growth and development in this area.

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FEEDBACK FORM

1.	How saustied are you with the value added program?
	Very satisfied
	Satisfied
	Neutral
	Dissatisfied
	Very dissatisfied
2.	Did the program content meet your expectations?
	Yes
	No
3.	How relevant was the program content to your needs?
	Highly relevant
	Somewhat relevant
	Not relevant
4.	How clear and organized was the presentation of the program?
	Very clear and organized
_	
	Clear and organized

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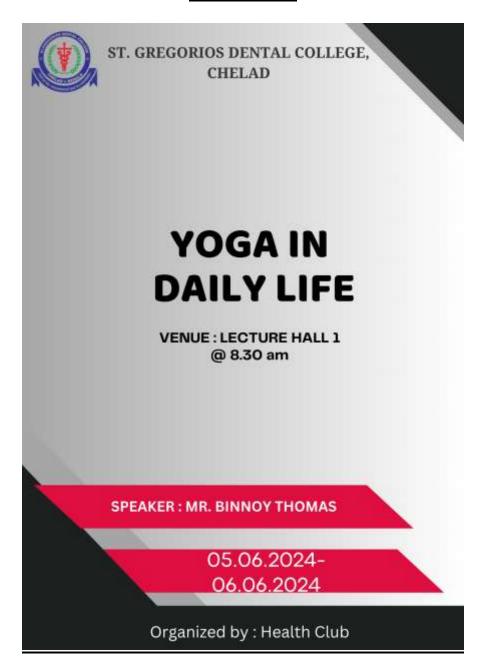
	Unclear and disorganized
5.	To what extent did the program help you achieve your learning goals?
	Completely achieved
	Mostly achieved
	Partly achieved
	Not achieved at all
6.	Any suggestions or comments on how we can improve this program?
Tha	ank you for your feedback!

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ATTENDANCE LIST



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UNDER THE MANAGEMENT OF MUSCE TRUST, PUTHENCRUZ

TOPIC: Yoga in faily life

SI no.	Name of participant	Day 1	Bay 2
1.	Aiswanya P.5	de	40
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PRINCIPAL	DEU Convenor	DEU Secretary

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UNDER THE MANAGEMENT OF MJSCE TRUST, PUTHENCRUZ CHELAD, KOTHAMANGALAM, ERNAKULAM DIST, KERALA-686661

TOPIC: Yoga in daily life 5.6.24 6.6.24

sl no.	Name	of participant	Day 1	Day 2
26.	Riga Any Joseph		Q.Y.	12.42
27.	Riga Ann Jacob Sruthy Sugar	nan	8	Sur
	SALI	A		Swife
	PRINCIPAL	DEU Convenor		Secretary

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PHOTOS

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CERTIFICATE



ST. GREGORIOS DENTAL COLLEGE, CHELAD

CERTIFICATE

OF ATTENDANCE

This certificate is presented to

SRUTHY SUGUNAN.

has attended a Value Added Program titled 'YOGA IN DAILY LIFE' organized by Health Club from 5 6 24 to 6 6 24

Stille

DRJAIN MATHEW Principal Sunt

DR.TINA ELIZABETH JACOB DEU SECRETARY Athe

DR.SAUGANTH PAUL IQAC Coordinator

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GENDER EQUITY: EMPOWERMENT THROUGH EXCELLENCE

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GENDER EQUITY: EMPOWERMENT THROUGH EXCELLENCE

Course code : SGDC/VAL/007/2024

Course duration : 16 hours

Course schedule : 8:30am to 4:30 pm

Course period : August

Course dates : 08.08.2024 - 09.08.2024

Course mode : Offline

Resource person : Dr. Manju Manoharan

Course coordinator : Ms. Nima M Kalappura

Course outline:

This course explores the principles of gender equity, fostering inclusive leadership, creating gender-equal workplaces, and promoting education and skill development. It emphasizes advocacy, overcoming barriers, and sustaining change. Participants will gain tools for personal empowerment, social impact, and achieving excellence through gender-inclusive practices and policies.

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COURSE CONTENT

DAY 1:

Session 1 (Morning) - 8:30 AM to 12:00 PM:

- 8:30 AM 9:30 AM: Welcome and Introduction to program
- 9:30 AM 10:30 AM: Foundations of Gender Equity and Empowerment (Module 1)
- 10:30 AM 10:45 AM: Break
- 10:45 AM 11:30 AM: Building Excellence through Inclusive Leadership (Module 2)
- 11:30 AM 12:00 PM: Q&A and Discussion

Session 2 (Afternoon) - 1:00 PM to 4:30 PM:

- 1:00 PM 3:00 PM: Creating Gender-Equitable Workplaces and Communities (Module 3)
- 3:00 PM 3:30 PM: Break
- 3:30 PM 4:30 PM: Educational Access and Skills Development for Empowerment (Module 4)

DAY 2:

Session 3 (Morning) - 8:30 AM to 12:00 PM:

- 8:30 AM 9:30 AM: Overcoming Barriers: Combating Gender-Based Discrimination(Module 5)
- 9:30 AM 10:30 AM: Mentorship and Networking for Empowerment (Module 6)
- 10:00 AM 11:00 AM: Break
- 11:00 AM 12:00 PM: Advocacy and Action for Gender Equity and Social Change (Module 7)

Session 4 (Afternoon) - 1:00 PM to 4:30 PM:

- 1:00 PM 2:00 PM: Sustaining Gender Equity and Empowerment (Module 8)
- 2:00 PM 3:00 PM: Recap and Review of Key Concepts from Previous Sessions

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- 3:00 PM 3:45 PM: Group Discussions: Sharing Insights and Experiences
- 3:45 PM 4:30 PM: Closing Remarks and Evaluation

08.08.2024-09.08.2024

DATE	TOPIC
	1. Foundations of Gender Equity and Empowerment
	2. Building Excellence through Inclusive Leadership
08.08.2024	3. Creating Gender-Equitable Workplaces and Communities
00.00.2024	4. Educational Access and Skills Development for Empowerment
	5. Overcoming Barriers: Combating Gender-Based Discrimination
	6. Mentorship and Networking for Empowerment
09.08.2024	7. Advocacy and Action for Gender Equity and Social Change
	8. Sustaining Gender Equity and Empowerment

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POST-EVENT REPORT: EMPOWERMENT THROUGH EXCELLENCE

Date: 08.08.2024-09.08.2024

Training Methodology:

The training for the "Empowerment Through Excellence" course utilized a combination of interactive and experiential learning methodologies. Participants engaged in workshops, group discussions, and case study analysis to explore real-world applications of gender equity principles. Role-playing activities and simulations helped attendees develop leadership and advocacy skills. The course also incorporated guest lectures from industry experts and activists to provide diverse perspectives on gender equity. Participants were encouraged to share personal experiences, fostering a collaborative learning environment. Finally, mentorship sessions and networking opportunities were facilitated to enhance career growth and empowerment.

Key Highlights:

- 1. Comprehensive Coverage of Gender Equity: The course successfully addressed foundational concepts of gender equity, focusing on the distinction between equality and equity, and their role in empowering individuals.
- 2. Inclusive Leadership Development: Attendees engaged in leadership-building exercises that emphasized empathy, inclusivity, and overcoming gender biases in leadership roles.
- 3. Practical Application of Skills: Through workshops, role-playing, and case studies, participants learned to implement gender-inclusive practices in their personal and professional lives.
- 4. Diverse Perspectives: Expert speakers from various sectors shared insights on policies, activism, and organizational change for gender equity.
- 5. Networking and Mentorship: The course provided ample opportunities for networking and mentorship, helping participants build lasting professional connections.



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6. Actionable Strategies: Participants left with actionable strategies to create and sustain gender-equitable environments in their workplaces and communities.

Conclusion:

In conclusion, the "Empowerment Through Excellence" course successfully equipped participants with the knowledge and tools to promote gender equity in both personal and professional spheres. By fostering inclusive leadership, encouraging skill development, and providing practical strategies, the course empowered attendees to challenge existing barriers and create equitable environments. The interactive methodologies, expert insights, and networking opportunities contributed to a rich learning experience. Participants left with a clear understanding of how to drive lasting change, and are now better prepared to lead efforts toward gender equity and social transformation in their respective fields.

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FEEDBACK FORM

1.	How satisfied are you with the value added program?
	Very satisfied
	Satisfied
	Neutral
	Dissatisfied
	Very dissatisfied
2.	Did the program content meet your expectations?
	Yes
	No
3.	How relevant was the program content to your needs?
	Highly relevant
	Somewhat relevant
	Not relevant
4.	Not relevant How clear and organized was the presentation of the program?
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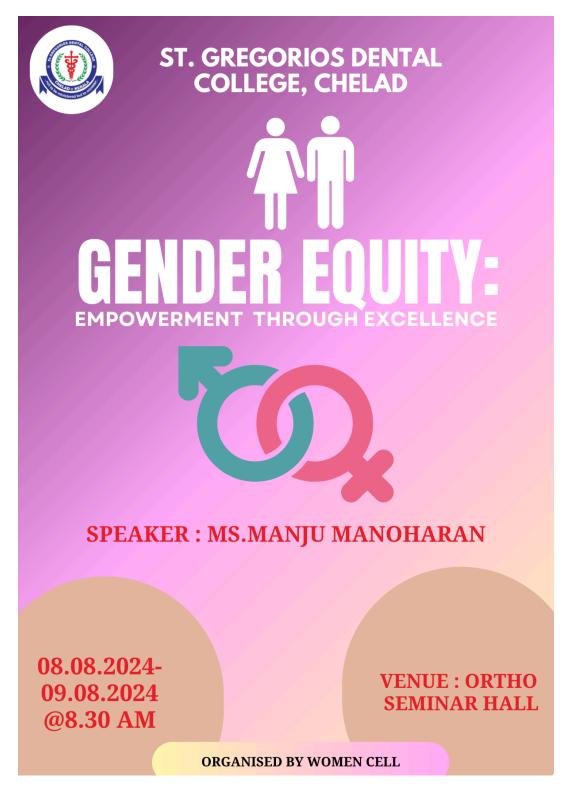
5.	To what extent did the program help you achieve your learning goals?
	Completely achieved
	Mostly achieved
	Partly achieved
	Not achieved at all
6.	Any suggestions or comments on how we can improve this program?
	Thank you for your feedback!

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ATTENDANCE LIST



ST. GREGORIOS DENTAL COLLEGE, CHELAD

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TOPIC: Grander Equity- Empowement through Excellence 8.8.24 - 9.824

Sl no.	Name of participant	Day 1	Day 2
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9.	Saniya Elsa	Samy	Sanya.
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12-	Anaina Raykindran	The	3
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14	Amrutha NB	Amushe	Almende
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18-	Anhwarya S	Meenodeshi	Meerosk
19-	Heenakshi P.S	Meennush	Meeros
20	Ashamso. K. Nair	Janhar	grant and
21	FATHIMA RIVAS	1	
22	Ashwani Joseprako sh	(6)	50
23	Haipsige P	- Prigu	mye
24	Anya L	Strip	July 1
25	Ann Maria	dontre	4mblen

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PRINCIPAL	DEU Convenor	DEU Secretary

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TOPIC: Grender Egenty-Emprowement Knough Excellence 8.8.24 - 9.8.24

SI no.	Name of participant	Day 1	Day 2
26	Anna. Thoma	- Egne	Ana
21	Anjali A.P	light	kurel
28	Handana Joy		A.
28.	Swathi Suresh	Swath	Swelli
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31	Lakshin A.m	fatel	late
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35.	Sange Johnson	Sar	Say.
36.	Almost Samesh	All	AP.
37.	Robit & Mathew	Maria	Charles .
38.	Davio Jawo	Say C	Ony
39	Joseph John Alphin K David	1	-
40 ·	Alphin K Darvid		(AL)
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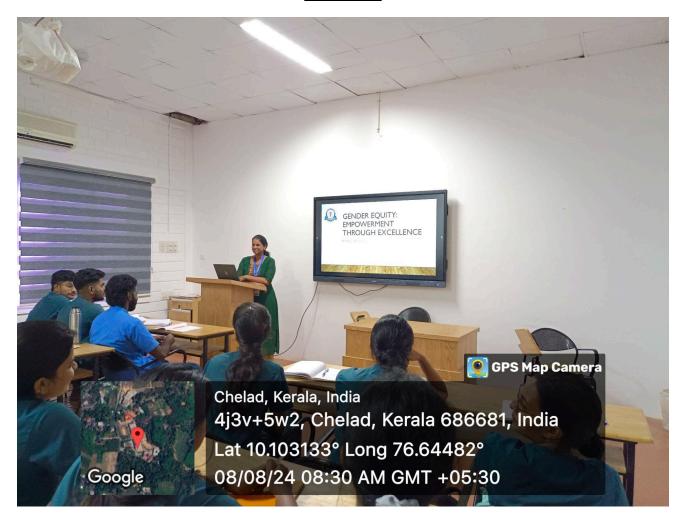
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(AFFILIATED TO KERALA UNIVERSITY OF HEALTH SCIENCES)

CERTIFICATE



ST. GREGORIOS DENTAL COLLEGE, CHELAD

CERTIFICATE

OF ATTENDANCE

This certificate is presented to

Angela Mathew

has attended a Value Added Program titled 'GENDER EQUITY EMPOWERMENT THROUGH EXCELLENCE' organized by Women Cell

from 08.08.24 to 09.68.24

Mich.

DRJAIN MATHEW Principal Suck

DR.TINA ELIZABETH JACOB DEU SECRETARY Cather.

DR.SAUGANTH PAUL IQAC Coordinator

Phone: 0485-2572531, 532, 9188952016, 9188952017



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MELODIOUS NOTES

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MELODIOUS NOTES

Course code: SGDC/VAL/009/2024

Course duration: 15 hours

Course schedule: 8am to 3:30 pm

Course period: December

Course dates: 13.11.2024 to 14.11.2024

Course mode: offline

Resource person & Course coordinator: Ms Suja Ravi and Mrs. Nima M Kalapura

Course Outline:

The Basic Music Fundamentals course is designed to provide students with a comprehensive introduction to essential music concepts and skills. The participants will delve into topics such as music theory, instrumental techniques, note reading, and performance. Beginning with an exploration of rhythm, pitch, and basic notation, students will progress to learning about different musical instruments, mastering note reading and sight-reading, and developing fundamental performance techniques. Throughout the course, emphasis will be placed on practical application and hands-on learning to ensure students are equipped with the necessary skills to play music confidently. By the end of the program, participants will have a solid foundation in music fundamentals and be prepared to continue their musical journey with confidence and enthusiasm.

Course Content:

Basic Music Fundamentals: Rhythm, Pitch, Instrument Introduction, Note Reading, Performance Techniques. Hands-on learning, practical application. Gain confidence in music theory and performance skills for continued musical growth.

MODULE 1: Introduction to Music Theory

Basics of rhythm, pitch, and notation

Introduction to musical scales and keys

Understanding basic music terminology

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MODULE 2: Instrument Introduction

Overview of different musical instruments

Choosing the right instrument for you

Basic techniques for playing common instruments (e.g., piano, guitar, violin)

MODULE 3: Note Reading and Sight-Reading

Learning to read musical notation

Practice exercises for sight-reading music

Understanding rhythm patterns and timing

MODULE 4: Basic Techniques

Hand positions and posture for instrument playing

Proper breathing techniques (for wind and vocal instruments)

Finger exercises for dexterity and control

MODULE 5: Ear Training

Developing aural skills for pitch and rhythm recognition

Identifying intervals and chords by ear

Transcribing simple melodies and rhythms

MODULE 6: Music Styles and Genres

Introduction to different music styles (e.g., classical, jazz, pop)

Exploring the characteristics of each genre

Learning basic repertoire from various styles

MODULE 7: Music Performance

Preparation for solo and ensemble performance

Stage presence and audience engagement

Overcoming performance anxiety

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MODULE 8: Basic Music Composition

Introduction to music composition techniques

Creating simple melodies and chord progressions

Arranging music for different instruments

MODULE 9: Music History

Overview of music history periods (e.g., Baroque, Classical, Romantic)

Study of prominent composers and their works

Understanding the historical context of music

MODULE 10: Music Technology

Introduction to music software and digital audio workstations (DAWs)

Basic recording and editing techniques

MIDI (Musical Instrument Digital Interface) fundamentals

MODULE 11: Music Appreciation

Listening to and analyzing famous musical compositions

Understanding the elements of music that make it enjoyable

Developing a deeper appreciation for music in various forms

MODULE 12: Final Project and Evaluation

Application of learned skills in a final performance or composition project

Individual evaluation and feedback from instructors

Reflection on progress and future goals in music learning

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MELODIOUS NOTES – FINE ARTS PROGRAM FOR FIRST YEARS

13.11.2024	1.Introduction to Music Theory	
	2. Instrument Introduction	
	3. Note Reading and Sight-Reading	
	4. Basic Techniques	
	5.Ear Training	
	6. Music Styles and Genres	
14.11.2024	1. Music Performance	
	2. Basic Music Composition	
	3. Music History	
	4. Music Technology	
	5. Music Appreciation	
	6. Final Project and Evaluation	



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POST EVENT REPORT - MELODIOUS NOTES

Date: 13.11.2024 to 14.11.2024

Location: St. Gregorios Dental College, Lecture Hall 1

Training Methodology:

The training methodology employed for the course included interactive lectures, demonstrations, and group activities. Students were introduced to music concepts through theoretical instruction, followed by opportunities for discussion and reflection. Feedback from instructors was provided to support students' understanding and progress. This approach aimed to foster engagement and comprehension among participants.

Key Highlights:

Key highlights of the course included engaging lectures that provided a comprehensive overview of music theory, instrumental techniques, and performance skills. Interactive demonstrations allowed students to apply theoretical knowledge practically. Group activities and discussions facilitated collaborative learning and encouraged peer interaction. Instructor feedback provided valuable guidance and support throughout the course, ensuring students' understanding and progress. Overall, the course effectively combined theoretical instruction with practical application, creating a dynamic learning environment that fostered enthusiasm and skill development among participants.

Conclusion:

In conclusion, the course successfully achieved its objectives of providing students with a solid foundation in music theory and performance skills. Through engaging lectures, practical demonstrations, and collaborative activities, participants gained valuable knowledge and confidence in their musical abilities. The course fostered a supportive learning environment and facilitated skill development, ensuring that students were well-equipped to continue their musical journey with enthusiasm and proficiency.



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FEEDBACK FORM

1. How satisfied are you with the value added program?
☐ Very satisfied
☐ Satisfied
☐ Neutral
☐ Dissatisfied
☐ Very dissatisfied
2. Did the program content meet your expectations?
☐ Yes
□ No
3. How relevant was the program content to your needs?
☐ Highly relevant
☐ Somewhat relevant
☐ Not relevant
4. How clear and organized was the presentation of the program?
☐ Very clear and organized
☐ Clear and organized
☐ Somewhat clear and organized
☐ Unclear and disorganized
5. To what extent did the program help you achieve your learning goals?
☐ Completely achieved
☐ Mostly achieved
☐ Partly achieved
☐ Not achieved at all



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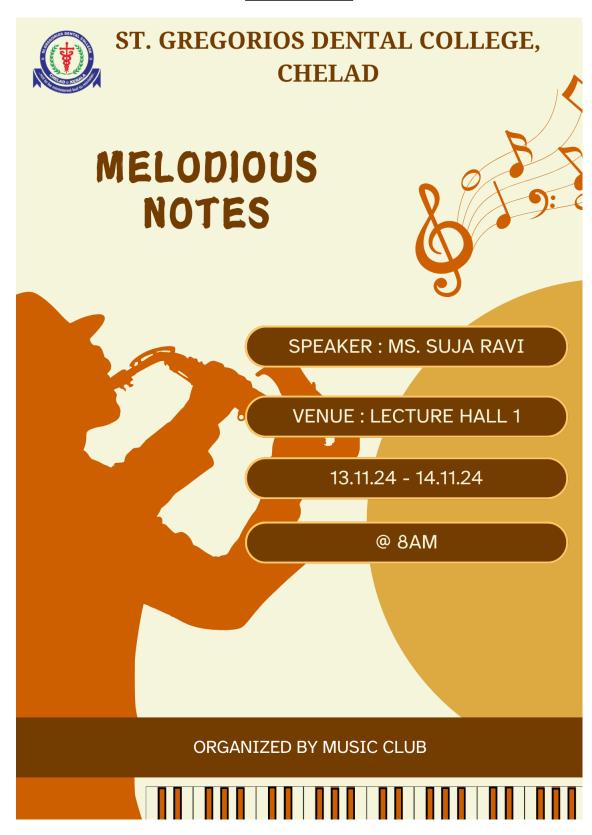
6. Any suggestions or comments on how we can improve this program?

Thank you for your feedback!



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UNDER THE MANAGEMENT OF MJSCE TRUST, PUTHENCRUZ CHELAD, KOTHAMANGALAM, ERNAKULAM DIST, KERALA-686681

TOPIC: Melodions Notes

13.11.24-19-11.21

Sl no.	Name	of participant	Day 1	Day 2
1.	Adithya . V.J		diago	odstale.
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11-	Amritha PK		Jasilhall	Joseph 19
12.	Anjali Angel		Ayes	Ange
13.	HONCY VE	3.	Chay	Tology
14.	Neather Jawa		Neith	Ment
15-	Shravan Raice	~	Shows	Shus
16.	Anakha Shy		Abl	Able
17-	Southy Suguro	u	Freder	Parte
18.	ANITA SIMON		MA	A P
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20 .	Anjone			
91.	Mounika.G		Grand.	GMA
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23.	Niyona Su		100	M
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25	Mariya Leo po	ul	Marul	Dy
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	RINCIPAL	DEU Convenor		Secretary



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UNDER THE MANAGEMENT OF MJSCE TRUST, PUTHENCRUZ CHELAD, KOTHAMANGALAM, ERNAKULAM DIST, KERALA-686681

TOPIC:

Sl no.	Name of participant	Day 1	Day 2
26	Anu Sonny thomas	Am	And
27.	Anupama V shally	ampun	Smine
28	Aparna Anil	Aluna	afaina
29	Meera Dinesh	Name	Den
30	Okhila C	dala	the
31	Ateena Mariyan Sama	Alcena	oflura
32	Ametha Grace Abraham	Ante	July
33.	Christopena K Saije	Je ku	St.
34	Annabel Mary	-Acts D	Aron s
35	Akkansha, Pradeep	diam'.	A
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38.	Light J. Samuel Alswarya P.S	A.A.	THE STATE OF THE S
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PRINCIPAL	DEU Convenor	DEU Secretary

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PHOTOS



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CERTIFICATE



ST. GREGORIOS DENTAL COLLEGE, **CHELAD**

CERTIFICATE

OF ATTENDANCE

This certificate is presented to

Alithya VJ

has attended a Value Added Program titled 'MELODIOUS NOTES' organized by Music Club from 13.11.24 to 19.11.24

DRJAIN MATHEW Principal

DR.TINAELIZABETHJACOB DEU SECRETARY

DR.SAUGANTH PAUL **IQAC** Coordinator

Phone: 0485-2572531, 532, 9188952016, 9188952017



UNDER THE MANAGEMENT OF MJSCE TRUST, PUTHENCRUZ CHELAD, KOTHAMANGALAM, ERNAKULAM DIST, KERALA-686681 (AFFILIATED TO KERALA UNIVERSITY OF HEALTH SCIENCES)

FUNDAMENTAL LIFE SKILLS



UNDER THE MANAGEMENT OF MJSCE TRUST, PUTHENCRUZ CHELAD, KOTHAMANGALAM, ERNAKULAM DIST, KERALA-686681 (AFFILIATED TO KERALA UNIVERSITY OF HEALTH SCIENCES)

FUNDAMENTAL LIFE SKILLS PROGRAM

Course code: SGDC/VAL/001/2025

Course duration: 15 hours

Course schedule: 8.00AM -4.00PM

Course period: January

Course dates: 25.01.2025 to 26.01.2025

Course mode: offline

Resource person & Course coordinator: Dr. Saugandh Paul

Course outline:

The "Fundamental Life Skills" course equips students with essential skills for personal and professional success. Topics include financial literacy, communication, critical thinking, emotional intelligence, time management, digital literacy, health and wellness, relationship building, career development, cultural competence, personal development, and home management. Throughout the course, students engage in activities, discussions, and practical exercises to apply and reinforce their learning, culminating in a holistic understanding and application of fundamental life skills.

Course Content:

1. MODULE 1:Introduction to Fundamental Life Skills

- Overview of life skills
- Importance and benefits
- Assessing current skills and setting goals

2. MODULE 2: Financial Literacy

- Budgeting and Money Management
- Saving and Investing
- Understanding Credit and Debt.



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3. MODULE 3: Communication Skills

- Verbal Communication
- Written Communication
- Active Listening and Nonverbal Communication

4. MODULE 4: Critical Thinking and Problem Solving

- Analytical Thinking
- Logical Reasoning
- Decision-Making Techniques

5. MODULE 5: Emotional Intelligence

- Self-awareness and Self-regulation
- Empathy and Social Skills
- Conflict Resolution

6. MODULE 6: Time Management and Organization

- Prioritization
- Goal Setting
- Productivity Techniques

7. MODULE 7: Digital Literacy

- Basics of Technology Use
- Internet Safety and Security
- Digital Communication and Collaboration

8. MODULE 8: Health and Wellness

- Nutrition and Exercise
- Mental Health Awareness
- Stress Management and Self-care

9. MODULE 9: Relationship Building

- Building and Maintaining Healthy Relationships
- Effective Communication in Personal and Professional Settings
- Conflict Resolution Skills

10. MODULE 10: Career Development

- Resume Writing and Job Search Strategies
- Interview Skills
- Professional Networking and Etiquette



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11. MODULE 11: Cultural Competence

- Respect for Diversity
- Understanding Different Cultures
- Fostering Inclusive Environments

12. MODULE 12: Personal Development

- Goal Setting and Self-reflection
- Continuous Learning and Growth
- Resilience and Adaptability

13. MODULE 13: Home Management

- Basic Cooking Skills
- Cleaning and Organization
- Household Maintenance

14. MODULE 14: Recap

- Recap of all the basic life skills
- Feedback of the students

FUNDAMENTAL LIFE SKILLS

DATE	TOPIC
	Introduction to Fundamental Life Skills
	2. Financial Literacy
	3. Communication Skills
25.01.2025	4. Critical Thinking and Problem Solving
	5. Emotional Intelligence
	6. Time Management and Organization
	7. Digital Literacy
	1. Health and Wellness
	2. Relationship Building
	3. Career Development
26.01.2025	4. Cultural Competence
	5. Personal Development
	6. Home Management
	7. Recap of basic skills



UNDER THE MANAGEMENT OF MJSCE TRUST, PUTHENCRUZ CHELAD, KOTHAMANGALAM, ERNAKULAM DIST, KERALA-686681 (AFFILIATED TO KERALA UNIVERSITY OF HEALTH SCIENCES)

POST EVENT REPORT: FUNDAMENTAL LIFE SKILLS PROGRAM

Date: 25.01.2025 – 26.01.2025

Location: St. Gregorios Dental College

Speaker: Dr.Sauganth Paul

Training Methodology:

The training methodology for the "Fundamental Life Skills" course integrates diverse techniques to ensure effective learning. It employs a combination of lectures, interactive discussions, case studies, role-playing exercises, and real-life simulations. Additionally, hands-on activities, group projects, and self-assessment tools are utilized to enhance engagement and understanding. Continuous feedback and reflection opportunities are provided to facilitate skill development and application in practical contexts.

Key Highlights:

- Multifaceted approach integrating lectures, discussions, and interactive activities.
- Utilization of case studies and role-playing for practical skill application.
- Group projects to enhance engagement and collaboration.
- Incorporation of self-assessment tools and feedback mechanisms for continuous improvement.
- Emphasis on real-life simulations to simulate authentic learning experiences.
- Facilitated reflection sessions to reinforce learning and promote personal growth.

Conclusion:

The two-day certificate course of the "Fundamental Life Skills" consolidates learners' understanding and application of essential skills for personal and professional success. Through reflection, participants assess their growth and development throughout the course. Emphasizing the significance of lifelong learning, the conclusion encourages ongoing practice and refinement of acquired skills. Undergraduates leave equipped with the tools and confidence to navigate life's challenges effectively, fostering holistic well-being and resilience.



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FEEDBACK FORM

1.	How satisfied are you with the value added program?
	☐ Very satisfied
	□ Satisfied
	□ Neutral
	☐ Dissatisfied
	☐ Very dissatisfied
2.	Did the program content meet your expectations?
	☐ Yes
	□ No
3.	How relevant was the program content to your needs?
	☐ Highly relevant
	☐ Somewhat relevant
	□ Not relevant
4.	How clear and organized was the presentation of the program?
	☐ Very clear and organized
	☐ Clear and organized
	☐ Somewhat clear and organized
	☐ Unclear and disorganized
5.	To what extent did the program help you achieve your learning goals?
	☐ Completely achieved
	☐ Mostly achieved
	☐ Partly achieved
	□ Not achieved at all
6.	Any suggestions or comments on how we can improve this program?

Thank you for your feedback!



UNDER THE MANAGEMENT OF MJSCE TRUST, PUTHENCRUZ CHELAD, KOTHAMANGALAM, ERNAKULAM DIST, KERALA-686681 (AFFILIATED TO KERALA UNIVERSITY OF HEALTH SCIENCES)

ATTENDANCE



ST. GREGORIOS DENTAL COLLEGE, CHELAD

UNDER THE MANAGEMENT OF MJSCE TRUST, PUTHENCRUZ CHELAD, KOTHAMANGALAM, ERNAKULAM DIST, KERALA- 686681

TOPIC: Fundamental Life Skillo 25.01. 2025 to 26.01. 2025

Sl no.	Name of participant	Day 1	Day 2
1	ABEL CHERTAN SABU	De la companya della companya della companya de la companya della	Davis
2	Flema & Delight	Sterdalt	Sental
3	Alina Anna Hathen		
4	Alisha Binu	Duffy	all
5	Amala Anna Ouseph	Amala).	Amala
6	Anagha T.U	Ang.	- though
7	Anagha TU Ananya Mana Jobin	Author D	Auntil -
8		disali	Angel
9	Anjal Sudhee Anno Maria Thomas	Commo	Morn
10	Ann Teresa Tony	Anges 20	duspije
11	Anugraha Anil	day mil	Ange mil
12	Anusha-K	South .	Smylat
13	Arsdo Shajii	M	A
14	Ascarin Strajes N	as-	12
15	Babitha. M. Kathid	Babitha	Bobitho
16	Bexlit Toseph Mathew	Berton	Bertost
17	Deepska. Dicep Dhanya-B Elsa Maurin	and the	OF THE P
18	Dhanua-B	a sup	Stup
19	Elsa Mautin	KISO.	MILE
20	Fizana Aneesh	Hzano.	- Jana
21	Grayalhoj Rajesh	l w	(a)
22.	Grayathon Rajerts Hima Rajerh	time.	Him.
23			Short .
24	Jadin Anna Reji	atadins	Train "
25	Jane Toms	ageles.	contro.

Quill-		Thirte.
PRINCIPAL	DEU Convenor	DEU Secretary

 $Phone: 0485\hbox{-}2572531, \, 532, \, 9188952016, \, 9188952017$



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UNDER THE MANAGEMENT OF MJSCE TRUST, PUTHENCRUZ CHELAD, KOTHAMANGALAM, ERNAKULAM DIST, KERALA-686681

TOPIC: Fundamental Life Skills 25.01.2025 to 26.012025

Sl no.	Name of participant	Day 1	Day 2
26	Jayalakelmin V.s	Jarrakela	Jany Jam
27	Lucy Santhash	and	Car
28	Jesna Joy	one.	o Ena
29	JESTEENA JOBY	Testeins.	Testeerd.
30	KAVYA		
31	KESIYA SARA SANU	Cerus.	Curys.
32	K. NAVYA	Margente	x deganical
33	KYAREN SARA ZACHARIA.		
34	Lana H	hanshomt	hamalomte
35	Marisa Jacob	nausal	Marisal
36	MEGHA ROSE JAMES	Mellial	Melta
37	Mexona mary Benny	C. A. S.	a ware
38	Nya Mol P	Dut	Bull
39	Newsmono Horse	Newyana	Newsons Ctype Daily
40	Ninga Ann Binoy	diguiday	charang
41	Noyal Shank achan	mayer	nays
42	Proethikaa Suresh	Nechilan	Pruthikar
43	Sarjara. V.S	Cujan	daysh
44	SARA		
45	Beethalakshmi Rajeevan	Nother	Corks.
46	Sme ha-S	Suite	(Sulps)
47	Sueya Puamool	Quy	Course
48	Swallymol. k		18/200
49	Teresa Paul Chakkiath	Topic	The .
50	Thomas Sebastian	Charles !	Maria

SAIL	N. C.	
PRINCIPAL	DEU Convenor	DEU Secretary



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CHELAD, KOTHAMANGALAM, ERNAKULAM DIST, KERALA-686681
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BROCHURE



ST. GREGORIOS DENTAL COLLEGE, CHELAD



FUNDAMENTAL LIFE SKILL

RESOURCE PERSON: SAUGANTH PAUL

24.01.2025-25.01.2025

CONS SEMINAR HALL 10:00 AM

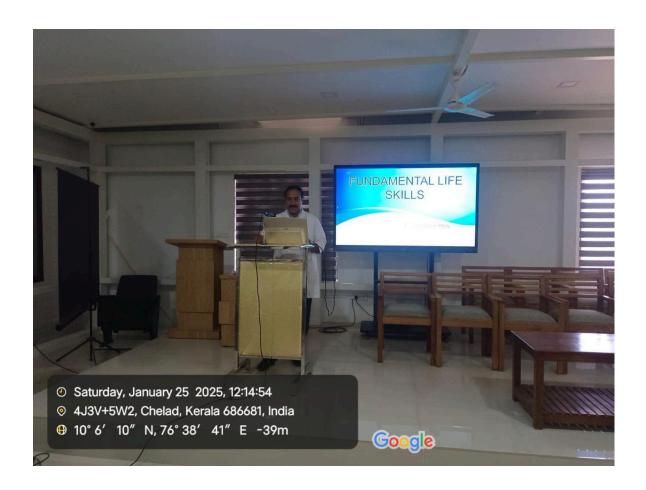
Organized by : IQAC

Phone: 0485-2572531, 532, 9188952016, 9188952017



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PHOTOS



Photographs of online Value-added program 'Fundamental Life Skills'

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CERTIFICATE



ST. GREGORIOS DENTAL COLLEGE, CHELAD

CERTIFICATE

OF ATTENDANCE

This certificate is presented to

Alina Anna Mathew

has attended a Value Added Program titled 'FUNDAMENTAL LIFE SKILLS' conducted by IQAC from 25:01-2025 to 26:01-2025

Mih.

DRJAIN MATHEW Principal Swift

DR.TINA ELIZABETH JACOB DEU SECRETARY られたこ

DR.SAUGANTH PAUL IQAC Coordinator

Phone: 0485-2572531, 532, 9188952016, 9188952017